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AUTHOR	Spurling, Steven
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ABSTRACT

This is the fourth annual High School Report on placement, performance, and persistence of new 16 to 19 year-old high school graduates at the City College of San Francisco (CCSF) (California). The current report focuses solely on high school graduates at CCSF during the fall 2001 and spring 2002 semesters. Students attending CCSF who did not graduate from high school are deliberately excluded. The report concentrates on the performance of graduating San Francisco Unified School District (SFUSD) students, although it also incorporates some data on additional new high school graduates at CCSF for comparison purposes. Some of the highlights of the report include the following: (1) student success and persistence generally increased from the first report in 1999 through the current report; (2) grade point average (GPA) increased from 2.09 (spring 1999) to 2.27 (spring 2002); (3) 14% of SFUSD students placed at a transfer level, compared to 4% of private school students; (4) 82% of SFUSD students re-enrolled for the Spring semester (2% higher than the previous year); and (5) this year's students passed a higher percentage of units (59.5% compared to 56%). Performance and persistence by ethnicity findings include the following: African American and Hispanic students performed below the average GPA (2.25) for fall 2001, with GPAs of 1.64 and 1.92, respectively. (Contains 13 tables.) (NB)

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The High School Report IV

The Placement, Performance and Persistence of New Students from SFUSD High Schools

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The High School Report IV

The Placement, Performance and Persistence of New Students from SFUSD High Schools

Report Prepared By:
Steven Spurling
sspurlin@ccsf.edu

Office of Research, Planning and Grants
electronic version available at:
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City College of San Francisco
50 Phelan Avenue, C306
San Francisco, CA 94112
(415) 239-3014 Fax (415) 239-3010

Executive Summary

This is the fourth annual High School Report on the placement, performance, and persistence of new 16 to 19 year old[1] high school graduates at the City College of San Francisco (CCSF). The current report focuses solely on high school graduates at CCSF during Fall 2001 and Spring 2002 semesters. Students attending CCSF who did not graduate from high school are deliberately excluded.

The report concentrates on the performance of graduating San Francisco Unified School District (SFUSD) students, although it also incorporates some data on additional new high school graduates at CCSF for comparison purposes. They include graduates from private San Francisco high schools and from "other" California, national, and foreign schools.

A series of tables show the following highlights:

Table 1 – Multi-year comparison of SFUSD Student Performance at CCSF

- Student success and persistence generally increased from the first report in 1999 through the current 2002 report
- Only placement level remains relatively consistent from year to year; see full report, page 3 for a definition of placement levels including Basic Skills, CCSF Degree Applicable, and Transfer
- GPA increased from 2.09 (Spring 1999) to 2.27 (Spring 2002)
- Other measures are either holding steady or improving, with the exception of English placement which shows a drop in transfer level placements this past year

Tables 2-4 – English, ESL and Mathematics Placement for New Students[2]

- Fall 2001 SFUSD students placed lower in English than Fall 2000; SFUSD students received lower English placements than other non-SFUSD students in both years
- SFUSD students placed equivalently in math to Fall 2000; Fall 2001 SFUSD students' math placement equaled "other" students and was better than private school students; in particular 14 % of SFUSD students placed at a transfer level compared to 4 % of private school students
- SFUSD students placed equivalently in ESL to the prior year; in Fall 2001, like Fall 2000, SFUSD students received a slightly lower placement than others; similar to 2000 data, only 1 student originated from a private school as compared to 143 from SFUSD, indicating that the public schools educate San Francisco's ESL students

[1] 98 percent of students in the 16 to 19 age group were either 18 or 19. Most of the rest were 17.

[2] Note that not all new students take placement tests; students enrolled in less than 9 units are not required to receive this and other first-semester services (counseling, placement testing, and orientation).

Table 5 – Fall 2001 Student Enrollment and Performance

- The total number of newly enrolled 16 to 19 year old high school graduates fell by 2% from last year's report; the number of SFUSD graduates decreased by 8%
- Current SFUSD students carried a slightly higher load (10.47 units versus 10.37 units) compared to last year's students
- This year's students achieved a higher GPA (2.25 versus 2.16)
- This year's students passed a higher percent of units (with grades of A, B, C, or CR – 59.5% versus 56%)
- The difference in performance between SFUSD students and other non-SFUSD students expanded; GPAs and percent of units passed strongly favored other students; SFUSD students also performed less well than private school students

Table 6 – Fall to Spring Re-enrollment

- 82% of SFUSD students re-enrolled for the Spring semester, a rate 2% higher than in the Fall 2000
- 77% of all students also re-enrolled, a rate 1% higher than the prior year; SFUSD students seem to typically re-enroll in greater percentages than others

Table 7 – Spring 2002 Performance for High School Graduates New in Fall 2001

- SFUSD student Spring enrollment and performance generally equaled prior year's students; differences in performance between SFUSD and non-SFUSD students favored the latter
- Year-to-year differences for SFUSD students showed equivalent placement in ESL and mathematics but a lower placement in English; within the SFUSD cohort, students from Balboa and McAteer who struggled the prior year showed improved performance this year

Tables 8-10 – SFUSD Placement by Ethnicity

- A majority of African American (70%), Asian/Pacific Islander (57%), and Hispanic/Latino (56%) students placed into Basic Skills English
- A majority of African American (80%) and Hispanic/Latino students placed into Basic Skills math while a majority of Asian/Pacific Islander students placed at the Degree Applicable (55%) or Transfer (21%) level

Tables 11-13 – SFUSD Performance and Persistence by Ethnicity

- African American and Hispanic/Latino students performed below the average GPA (2.25) for Fall 2001, with GPAs of 1.64 and 1.92 respectively
- African American, Hispanic/Latino, and Filipino students re-enrolled in Spring 2002 at a lower rate than average
- African American and Hispanic/Latino students continued to perform below average in Spring 2002; Filipino students GPAs' also slipped below average during Spring 2002

Introduction

This report is the fourth in a series examining the placement, performance, and persistence of new credit students at City College of San Francisco (CCSF) in the 16 to 19 year old age group. It categorizes these students according to their high school of origin, including San Francisco Unified School District (SFUSD), private San Francisco, or "other" (California, national, or foreign) high schools. Seven tables present students' initial placement in English, ESL and mathematics; their performance in Fall 2001 and Spring 2002; and their re-enrollment from Fall to Spring. An additional six tables show the placement, performance, and persistence of SFUSD students by ethnicity.[3]

English, Math, and ESL Placement Levels

Tables 2 through 4 present the number and percentage of new students who placed at each of the three levels in English, mathematics, and ESL. Not all new students take the placement tests; consequently the number of students shown in tables related to placement will appear lower than those related to performance and persistence. To understand the placement tables one must understand the placement categories of Basic Skills, Degree Applicable, and Transfer.

Basic Skills
Basic Skills is the lowest level placement; students who place at this level need substantial remediation before attempting college level classes. Basic Skills courses include English L, 90, and 92; basic arithmetic and Math E; and ESL 22, 32, and 42.

Degree Applicable
The next highest level is CCSF Degree Applicable. This placement is still remedial but students who take these classes can apply their units towards graduation at CCSF only. Degree Applicable courses include Math 840 and 860 (elementary and intermediate algebra); and ESL 52, 62, and 72.

Transfer (College Level)
The highest level of placement is Transfer, or college level courses. Students can transfer these courses to UC or CSU campuses to fulfill graduation requirements in those systems, meaning with the successful completion of one of these courses, a student has no need to take a similar course once they transfer. Transfer level English starts with 94, and includes 96, 1A, and 1B (freshman composition). There is some question as to whether English 94 is a Transfer level course and the College is currently reviewing its status. If English 94 were included in the Basic Skills definition, the numbers and percentages of students placing at a Basic Skills level increase significantly. In mathematics there are a plethora of Transfer level courses that parallel Math 90. Only ESL 82 is considered a Transfer level course.

[3] Student data for this report is gathered from the College's management information system.

SFUSD Placement, Performance, and Persistence by Ethnicity

Tables 8-13 represent a new section for the high school report, showing SFUSD student placement, performance, and persistence by ethnicity. The data presented in this year's report will serve as a baseline for high school reports in years to come.

Multi-year Comparison

Table 1 presents a multi-year comparison of SFUSD student performance. Many measures show an improving trend. The percent of incoming students placing at a Basic Skills level remains consistent with prior years. Initial and second semester GPAs appear to be increasing. Percent of units passed spiked this past year. Fall to Spring persistence shows a slight increase of 4% from 1998 to 2001. Though there is a long way to go, as judged by the relatively low placement and success rates presented in subsequent tables, the improving trend bodes well for the future.

Table 1

Comparison of Current and Prior Year SFUSD Students Weighted Averages

Transfer (College) Level Placement	1998	1999	2000	2001
English	49%	49%	53%	46%
Math	15%	15%	15%	14%
ESL	11%	18%	11%	10%
GPA in initial Semester	2.07	2.19	2.16	2.25
GPA in second Semester	2.09	2.16	2.22	2.27
Percent of Units Passed Initial Semester	55%	56%	56%	60%
Percent of Units Passed Second Semester	55%	56%	57%	63%
Fall to Spring Re-enrollment	78%	79%	80%	82%

There were also some noteworthy performance improvements by SFUSD high schools.

- Balboa, though experiencing a slight increase in Basic Skills English placements, had a decline in Basic Skills math placements. Moreover these students had nearly a point increase in Fall 2001 GPA, a .20 increase in Spring GPA, and a persistence increase from Fall to Spring of 4%.
- Mark Twain had fewer Basic Skills placements in English but slightly more in mathematics. Moreover, in Fall 2001, GPA increased by .61 and in Spring, by 1.83. Persistence did not change.
- Independence's students experienced GPA increases in both Fall and Spring. Their Fall to Spring persistence also increased 34%.
- Lincoln students also showed GPA increases in the Fall and Spring.

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English, Math and ESL Placement

Tables 2, 3 and 4 present the ability of incoming students through their placement into CCSF discipline sequences in English, mathematics and ESL; that ability is not particularly high. About half of entering 16 to 19 year old high school graduates place at the lowest levels of ability in English and at 36% in mathematics. SFUSD students place somewhat lower in English and similar to the overall average in mathematics. In ESL, their placement is somewhat lower than "other" and private school students.

Table 2

English Placement
of New 16 to 19 year old High School Graduates at CCSF Fall 2001

		Basic Skills		Transfer (College Level)		Total
Type	High School	Number	Percent	Number	Percent	
SFUSD	Abraham Lincoln	53	50%	54	50%	107
	Balboa	25	74%	9	26%	34
	Galileo	57	76%	18	24%	75
	George Washington	63	59%	43	41%	106
	Independence	16	57%	12	43%	28
	International Studies Academy	3	30%	7	70%	10
	J. Eugene McAteer	20	67%	10	33%	30
	John A. O'Connell	3	60%	2	40%	5
	Lowell	4	7%	52	93%	56
	Mark Twain	4	36%	7	64%	11
	Mission	14	82%	3	18%	17
	Other SF Public	23	50%	23	50%	46
	Philip Burton	37	57%	28	43%	65
	Raoul Wallenberg	14	47%	16	53%	30
	Thurgood Marshall	10	50%	10	50%	20
SFUSD Total		**346**	**54%**	**294**	**46%**	**640**
Other	Foreign High School	7	58%	5	42%	12
	Other California High School	68	40%	100	60%	168
	Other SF High School	4	50%	4	50%	8
	Other US High School	12	27%	32	73%	44
	Other/Unknown High School	44	44%	55	56%	99
	San Mateo High School	61	52%	57	48%	118
Other Total		**196**	**44%**	**253**	**56%**	**449**
SF Private High School	Immaculate Conception Acad.	4	50%	4	50%	8
	Mercy	6	33%	12	67%	18
	Other SF Private	10	56%	8	44%	18
	Riordan	3	33%	6	67%	9
	Sacred Heart	5	29%	12	71%	17
SF Private High School Total		**28**	**40%**	**42**	**60%**	**70**
Grand Total		**570**	**49%**	**589**	**51%**	**1159**

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Table 3

Mathematics Placement
of New 16 to 19 year old High School Graduates at CCSF Fall 2001

		Basic Skills		Degree Applicable		Transfer (College Level)		Total
Type	High School	Number	Percent	Number	Percent	Number	Percent	Number
SFUSD	Abraham Lincoln	23	19%	70	58%	27	23%	120
	Balboa	31	66%	16	34%		0%	47
	Galileo	49	44%	52	47%	10	9%	111
	George Washington	38	31%	60	50%	23	19%	121
	Independence	12	43%	16	57%		0%	28
	International Studies Academy	5	56%	3	33%	1	11%	9
	J. Eugene McAteer	20	43%	23	50%	3	7%	46
	John A. O'Connell	5	71%	2	29%		0%	7
	Lowell	1	2%	21	45%	25	53%	47
	Mark Twain	4	36%	7	64%		0%	11
	Mission	15	47%	14	44%	3	9%	32
	Other SF Public	19	41%	25	54%	2	4%	46
	Philip Burton	31	46%	30	45%	6	9%	67
	Raoul Wallenberg	15	48%	15	48%	1	3%	31
	Thurgood Marshall	13	65%	7	35%		0%	20
SFUSD Total		**281**	**38%**	**361**	**49%**	**101**	**14%**	**743**
Other	Other California High School	68	40%	87	51%	14	8%	169
	Other SF High School	3	38%	4	50%	1	13%	8
	Other US High School	17	37%	28	61%	1	2%	46
	Other/Unknown High School	46	26%	75	42%	59	33%	180
	San Mateo High School	51	43%	58	49%	9	8%	118
Other Total		**192**	**34%**	**268**	**48%**	**97**	**17%**	**557**
SF Private High School	Immaculate Conception Acad.	4	44%	5	56%		0%	9
	Mercy	7	41%	10	59%		0%	17
	Other SF Private	9	50%	8	44%	1	6%	18
	Riordan	3	38%	4	50%	1	13%	8
	Sacred Heart	2	13%	12	80%	1	7%	15
SF Private High School Total		**25**	**37%**	**39**	**58%**	**3**	**4%**	**67**
Grand Total		**498**	**36%**	**668**	**49%**	**201**	**15%**	**1367**

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Table 4

ESL Placement
of New 16 to 19 year old High School Graduates at CCSF Fall 2001

		Basic Skills		Degree Applicable		Transfer (College Level)		Total Number
Type	High School	Number	Percent	Number	Percent	Number	Percent	
SFUSD	Abraham Lincoln	7	35%	11	55%	2	10%	20
	Balboa	2	20%	7	70%	1	10%	10
	Galileo	17	37%	27	59%	2	4%	46
	George Washington	4	21%	13	68%	2	11%	19
	J. Eugene McAteer	5	31%	10	63%	1	6%	16
	John A. O'Connell	1	50%	1	50%		0%	2
	Mission	1	7%	13	93%		0%	14
	Other SF Public		0%	2	50%	2	50%	4
	Philip Burton		0%	3	43%	4	57%	7
	Raoul Wallenberg		0%	3	100%		0%	3
	Thurgood Marshall		0%	1	50%	1	50%	2
SFUSD Total		**37**	**26%**	**91**	**64%**	**15**	**10%**	**143**
Other	Foreign High School	2	11%	17	89%		0%	19
	Other California High School	3	43%	3	43%	1	14%	7
	Other US High School		0%	2	67%	1	33%	3
	Other/Unknown High School	4	7%	38	66%	16	28%	58
	San Mateo High School	2	50%	1	25%	1	25%	4
Other Total		**11**	**12%**	**61**	**67%**	**19**	**21%**	**91**
SF Private High School Total			**0%**	**1**	**100%**		**0%**	**1**
Grand Total		**48**	**20%**	**153**	**65%**	**34**	**14%**	**235**

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Fall 2001 Student Performance

Table 5 presents Fall semester performance of new 16 to 19 year old high school graduates at CCSF. The SFUSD average of 2.25 was below "other" and private schools. No SFUSD school stands out for first semester performance. Students from a number of SFUSD schools performed below average. For more information, see Table 5 below.

Table 5

Enrollment and Success
of New 16 to 19 year old High School Graduates at CCSF Fall 2001[4]

Type	High School	Number	Enrolled Units	GPA	Percent of Units Passed
SFUSD	Abraham Lincoln	136	11.29	2.31	61.6
	Balboa	50	7.74	2.47	54.6
	Galileo	115	10.42	2.16	59.2
	George Washington	125	11.28	2.25	62.4
	Independence	30	8.80	2.16	47.9
	International Studies Academy	10	8.10	2.62	72.4
	J. Eugene McAteer	57	9.26	2.19	61.9
	John A. O'Connell	7	7.14	1.50	21.4
	Lowell	66	12.83	2.69	68.6
	Mark	10	7.60	1.76	34.0
	Mission	31	10.19	1.65	45.0
	Other SF Public	54	9.93	2.26	53.4
	Philip Burton	72	10.51	2.13	60.9
	Raoul Wallenberg	33	11.06	2.19	67.2
	Thurgood Marshall	23	9.83	2.27	60.8
SFUSD Total		**819**	**10.47**	**2.25**	**59.5**
Other	Foreign High School	42	8.98	2.92	78.0
	Other California High School	227	10.14	2.30	57.0
	Other SF High School	8	6.63	1.43	27.2
	Other US High School	57	10.22	2.61	67.5
	Other/Unknown High School	198	11.04	2.55	68.3
	San Mateo High School	127	9.97	2.10	56.3
Other Total		**659**	**10.27**	**2.40**	**62.1**
SF Private High School	Immaculate Conception Acad.	9	11.00	1.84	42.0
	Mercy	21	11.67	2.69	70.8
	Other SF Private	26	8.96	2.61	63.4
	Riordan	11	11.27	2.45	61.5
	Sacred Heart	18	11.06	2.33	64.0
SF Private High School Total		**85**	**10.59**	**2.48**	**62.9**
Grand Total		**1563**	**10.39**	**2.32**	**60.8**

[4] Fall enrollment and success will be higher than student placement numbers as not all students are required to take placement tests.

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Spring Re-enrollment

Table 6 presents Spring re-enrollment. Persistence proved a strong suit of SFUSD high schools. Re-enrollment in the Spring was 7% higher for SFUSD compared to "other" high schools. However, re-enrollment of students from Balboa, Mark Twain, Mission, McAteer, and International Studies Academy fell below average.

Table 6

Re-enrollment at CCSF in the Spring 2002
of 16 to 19 year old High School Graduates who were New in the Fall 2001[5]

		Persistence				
		No		Yes		Total Number
Type	High School	Number	Percent	Number	Percent	
SFUSD	Abraham Lincoln	20	15%	116	85%	136
	Balboa	15	30%	35	70%	50
	Galileo	17	15%	98	85%	115
	George Washington	12	10%	113	90%	125
	Independence	3	10%	27	90%	30
	International Studies Academy	4	40%	6	60%	10
	J. Eugene McAteer	17	30%	40	70%	57
	John A. O'Connell	1	14%	6	86%	7
	Lowell	14	21%	52	79%	66
	Mark Twain	5	50%	5	50%	10
	Mission	7	23%	24	77%	31
	Other SF Public	14	26%	40	74%	54
	Philip Burton	8	11%	64	89%	72
	Raoul Wallenberg	4	12%	29	88%	33
	Thurgood Marshall	3	13%	20	87%	23
SFUSD Total		144	18%	675	82%	819
Other	Other California High School	95	42%	132	58%	227
	Other SF High School	2	25%	6	75%	8
	Other US High School	21	37%	36	63%	57
	Other/Unknown High School	42	21%	156	79%	198
	San Mateo High School	32	25%	95	75%	127
Other Total		197	30%	462	70%	659
SF Private High School	Immaculate Conception Acad.	2	22%	7	78%	9
	Mercy	4	19%	17	81%	21
	Other SF Private	5	19%	21	81%	26
	Riordan	1	9%	10	91%	11
	Sacred Heart	3	17%	15	83%	18
SF Private High School Total		15	18%	70	82%	85
Grand Total		356	23%	1207	77%	1563

[5] Re-enrollment will be higher than placement numbers as not all students are required to take placement tests.

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Table 7

Spring 2002 Enrollment and Success
of 16 to 19 year old High School Graduates New at CCSF in the Fall 2001[6]

Type	High School	Number	Enrolled Units	GPA	Percent of Units Passed
SFUSD	Abraham Lincoln	116	12.85	2.37	63.5
	Balboa	35	9.96	2.20	57.5
	Galileo	96	11.68	2.16	60.1
	George Washington	112	11.82	2.24	60.8
	Independence	26	9.31	2.32	52.9
	International Studies Academy	6	9.33	2.42	72.1
	J. Eugene McAteer	40	11.33	2.30	61.3
	John A. O'Connell	6	10.33	2.33	19.7
	Lowell	52	13.15	2.82	82.6
	Mark Twain	4	11.25	2.95	34.9
	Mission	24	9.67	1.72	54.5
	Other SF Public	40	11.80	2.21	63.4
	Philip Burton	63	10.67	2.00	57.1
	Raoul Wallenberg	29	12.28	2.32	66.1
	Thurgood Marshall	20	11.85	2.41	60.2
SFUSD Total		**669**	**11.65**	**2.27**	**61.8**
Other	Foreign High School	38	12.84	2.79	76.1
	Other California High School	130	11.45	2.48	64.0
	Other SF High School	6	8.50	1.65	27.3
	Other US High School	35	11.37	2.41	62.3
	Other/Unknown High School	153	12.38	2.52	69.2
	San Mateo High School	95	10.69	2.12	62.1
Other Total		**457**	**11.67**	**2.43**	**65.8**
SF Private High School	Immaculate Conception Acad.	7	12.29	2.52	60.4
	Mercy	17	11.18	2.27	60.5
	Other SF Private	21	11.38	2.34	67.1
	Riordan	10	10.50	2.32	52.0
	Sacred Heart	15	12.20	2.05	66.7
SF Private High SchoolTotal		**70**	**11.47**	**2.28**	**62.6**
Grand Total		**1196**	**11.65**	**2.33**	**63.4**

[6] Spring enrollment and success will be higher than placement numbers as not all students are required to take placement tests.

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Placement of SFUSD Graduates at CCSF by Ethnicity

Tables 8, 9, and 10 show placement of SFUSD students into English, math, and ESL by ethnicity. Again, not all students who enroll take the placement test. A majority of African American (70%), Asian/Pacific Islander (57%), and Hispanic/Latino (56%) students placed into Basic Skills English. A majority of African American (80%) and Hispanic/Latino (58%) students placed into Basic Skills math while Asian/Pacific Islander students placed in Degree Applicable (55%) or Transfer (21%) level.

Table 8

English Placement of New SFUSD Students by Ethnicity

	Basic Skills		Transfer		Total Number
Ethnicity	Number	Percent	Number	Percent	
African American/Non Hispanic	47	70%	20	30%	67
American Indian/Alaskan Native	1	100%		0%	1
Asian/Pacific Islander	180	57%	137	43%	317
Filipino	29	48%	31	52%	60
Hispanic/Latino	60	56%	48	44%	108
Other Non White	6	32%	13	68%	19
Unknown/No Response	6	46%	7	54%	13
White Non Hispanic	17	31%	38	69%	55
SFUSD Total	**346**	**54%**	**294**	**46%**	**640**

Table 9

Mathematics Placement of New SFUSD Students by Ethnicity

	Basic Skills		Degree Applicable		Transfer		Total Number
Ethnicity	Number	Percent	Number	Percent	Number	Percent	
African American/Non Hispanic	53	80%	10	15%	3	5%	66
American Indian/Alaskan Native		0%	1	100%		0%	1
Asian/Pacific Islander	94	24%	214	55%	83	21%	391
Filipino	30	46%	29	45%	6	9%	65
Hispanic/Latino	77	58%	52	39%	3	2%	132
Other Non White	4	20%	14	70%	2	10%	20
Unknown/No Response	6	46%	7	54%		0%	13
White Non Hispanic	17	31%	34	62%	4	7%	55
SFUSD Total	**281**	**38%**	**361**	**49%**	**101**	**14%**	**743**

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Table 10

ESL Placement of New SFUSD Students by Ethnicity

	Basic Skills		Degree Applicable		Transfer		Total Number
Ethnicity	Number	Percent	Number	Percent	Number	Percent	
African American/Non Hispanic	1	100%		0%		0%	1
Asian/Pacific Islander	43	25%	108	64%	18	11%	169
Filipino		0%	10	67%	5	33%	15
Hispanic/Latino	2	7%	25	83%	3	10%	30
Other Non White		0%	1	100%		0%	1
Unknown/No Response		0%	1	50%	1	50%	2
White Non Hispanic	2	12%	8	47%	7	41%	17
SFUSD Total	**48**	**20%**	**153**	**65%**	**34**	**14%**	**235**

Performance of SFUSD Graduates at CCSF by Ethnicity

Tables 11, 12, and 13 present students performance during Fall 2001 and Spring 2002 and display persistence from the initial to the second semester. Generally, African American, Hispanic/Latino, and frequently Filipino students performed below average and persisted from the Fall to the Spring semester at a lower rate.

Table 11

Enrollment and Success of New SFUSD Students by Ethnicity Fall 2001 [7]

Ethnicity	Number	Enrolled Units	GPA	Percent of Units Passed
African American/Non Hispanic	76	8.24	1.64	46.21
American Indian/Alaskan Native	1	15.00	1.50	40.00
Asian/Pacific Islander	418	11.53	2.42	65.42
Filipino	69	10.32	2.28	61.26
Hispanic/Latino	150	8.86	1.92	50.90
Other Non White	22	9.09	2.05	45.34
Unknown/No Response	15	10.27	2.69	71.53
White Non Hispanic	68	10.60	2.47	56.87
SFUSD Total	**819**	**10.47**	**2.25**	**59.46**

[7] Fall enrollment and success will be higher than placement numbers as not all students are required to take placement tests.

Table 12

Re-enrollment in Spring 2002 of SFUSD Graduates by Ethnicity Fall 2001[8]

	No Persistence		Persisted to Spring		Total Number
Ethnicity	Number	Percent	Number	Percent	
African American/Non Hispanic	24	32%	52	68%	76
American Indian/Alaskan Native		0%	1	100%	1
Asian/Pacific Islander	41	10%	377	90%	418
Filipino	13	19%	56	81%	69
Hispanic/Latino	41	27%	109	73%	150
Other Non White	6	27%	16	73%	22
Unknown/No Response	3	20%	12	80%	15
White Non Hispanic	16	24%	52	76%	68
SFUSD Total	**144**	**18%**	**675**	**82%**	**819**

Table 13

Enrollment & Success of SFUSD Students by Ethnicity Spring 2002[9]

Ethnicity	Number	Enrolled Units	GPA	Percent of Units Passed
African American/Non Hispanic	52	10.19	1.88	50.50
American Indian/Alaskan Native	1	15.00	3.33	60.00
Asian/Pacific Islander	371	12.43	2.33	65.09
Filipino	57	11.29	2.16	60.00
Hispanic/Latino	109	9.93	2.23	57.19
Other Non White	17	10.59	1.95	51.34
Unknown/No Response	12	9.75	2.58	73.62
White Non Hispanic	50	12.34	2.42	61.81
SFUSD Total	**669**	**11.65**	**2.27**	**61.78**

[8] Re-enrollment will be higher than placement numbers as not all students are required to take placement tests.

[9] Spring enrollment and success will be higher than placement numbers as not all students are required to take placement tests.

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